

## ANNEX 1: Existing Plans Within The Partership

The planning 'bookcase' set out below demonstrates the plethora of plans and strategies which currently exist for children and young people's services locally. Over time and as we get better at differentiating the WHATs (priorities) from the HOWs (actions), we will be able to better identify those WHATs and HOWs which are common to more than one plan and rationalise the number of plans we need.

Identifying the WHATs and the HOWs are key to the development of our joint commissioning; we need to be clear about what it is we are trying to achieve and how we intend to achieve it.

City Big WHATs	Westminster City Plan																	
Thematic Big WHATs Big HOWs	Children and Young People's Plan			Crime and Disorder Reduction Strategy				Programme for Healthier Westminster			Economic Development Plan			Housing Strategy		LARP Strategies		
CYP Little WHATs	Children's NSF Action Plan	Children's Centres Framework	Play Strategy	EDP	EOTAS Strategy	BSF	XS Strategy	Sports Strategy	Youth Matters Action Plan	14-19 Action Plan	Children's Fund Strategy	Behaviour Support Plan	TP Strategy	CAMHS Strategy	YP Substance Misuse Plan	Youth Justice Plan	Workforce Strategy	
CYP Little HOWs	Children's Centres Implementation Plans		SEN Strategy Action Plan	Healthy Schools Programme Plan			Connexions Business Plan	PCT Local Delivery Plan			WCC CYP Business Plan	Adoption Plan		ACPC Business Plan	Training and Development Plan			

City Plan	<p>Visible improvement on the street</p> <p>Community cohesion and engaged citizenship</p> <p>Customer-tailored services</p> <p>Better life chances for all our citizens</p>
Housing Strategy	<p>Support neighbourhood renewal (reducing crime and social exclusion)</p> <p>Increasing affordable housing and balancing needs</p> <p>Deliver decent homes</p> <p>Deliver excellent housing services</p> <p>Meeting the need for supported housing</p>
Programme for Healthier Westminster	<p>Improve access to health and social care services</p> <p>Meet national targets</p> <p>Help vulnerable people to live independently</p> <p>Work in partnership to promote health and well being</p> <p>Reduce health inequalities</p>
Crime and Disorder Reduction Strategy	<p>Reduce key crimes against property and people in Westminster by 20%</p> <p>Work with local communities to reduce anti-social behaviour and fear of crime</p> <p>Reduce impact of drugs and substance misuse on local communities</p> <p>Create a safe environment on the street, in licensed premises and in the home</p> <p>Prevent young people from engaging in criminal or anti-social activity in Westminster</p> <p>Reduce fear of crime of local resident and business communities</p>
Economic Development Plan	<p>Support business and enterprise – thriving community across the City</p> <p>Business friendly city management – clean and safe environment</p> <p>Promote employability – by addressing work-force requirements of the local business community and residents</p>

WEMNA	<p>Language issues central to service delivery and community well-being</p> <p>Language barriers do not prevent access</p> <p>Health promotion information and messages tailored to have impact on BME community members</p> <p>Address concerns about under achievement of Black Africans, Caribbeans (boys) &amp; Arabs (particularly Moroccans) and Bangladeshi pupils</p> <p>Improve provision of “induction information” relating to schools for newcomers on issues such as choosing schools, etc.</p> <p>Examine issue of BME exclusions from schools</p> <p>Improve reporting of racial incidents from schools</p> <p>Extend ethnic monitoring to local Arab communities</p> <p>Support after-school clubs, supplementary schools and play provision</p> <p>Cheaper leisure provision and longer opening hours in the evenings for young people to make use of facilities</p> <p>Organise and promote more children’s activities, especially during school holidays</p> <p>Ensure community organisations have space for cultural &amp; social events and children’s play areas</p> <p>Ensure young people from all ethnic groups request more football facilities</p>
Children’s NSF	<p>Promote health and well-being, identifying needs and intervening early</p> <p>Supporting parenting</p> <p>Child, young person and family-centred services</p> <p>Growing up into adulthood</p> <p>Safeguarding and promoting the welfare of children and young people</p>
Extended Schools	<p>Meeting needs of the community</p> <p>Partnership</p> <p>Raising Attainment</p> <p>Access and inclusion</p> <p>Schools working together</p>

BSF	<p>Schools at the heart of their local community and neighbourhood</p> <p>Improve behaviour, motivation and engagement</p> <p>Success for students</p> <p>Improve provision and outcomes for Westminster pupils with SEN</p> <p>Improve technical and vocational provision</p> <p>Technology enabled learning</p>
Play Strategy	<p>Support children's learning</p> <p>Raise achievement</p> <p>Reduce anti-social behaviour</p> <p>Compensate for poverty</p> <p>Healthy development</p> <p>Foster children's understanding of the world</p> <p>Enable children to become good citizens and manage life changes</p>
Behaviour Support Plan	<p>Improve educational attainment (through improved behaviour and school attendance)</p> <p>Improve future employment prospects</p> <p>Reduce crime and anti-social behaviour</p> <p>Safer communities</p> <p>Improve health and well-being</p> <p>Stronger families</p>
EDP	<p>Continue to improve education in the foundation stage and throughout Key Stages 1 and 2</p> <p>Raise attainment at KS3</p> <p>To raise attainment at KS4</p> <p>To narrow the attainment gap and tackle under achievement</p> <p>Support for School Improvement and Schools Causing Concern</p> <p>Improve attendance and reduce exclusions</p> <p>Recruitment and retention of staff</p>

Children's Fund Strategy	<p>Access for all</p> <p>Challenge – focussing on behaviour</p> <p>Engagement of parents in their children's learning challenge – focussing on behaviour</p>
EOTAS	<p>BIG WHAT: Improve outcomes for children and young people who are educated out of school</p> <p>Small WHATS:</p> <p>Improve EET for YP with social, emotional and behavioural problems or who are disaffected</p> <p>Improve outcomes for excluded pupils, pupils at risk of exclusion, for pupils educated out of school for medical reasons and for children without a school place</p>
Sports Strategy	<p>To invest in sport</p> <p>Develop a sports infrastructure</p> <p>Promote social inclusion and participation</p> <p>Combat crime and antisocial behaviour</p> <p>Promote active lifestyles</p> <p>Encourage competition and excellence</p>
14-19 Action Plan	<p>Work in partnerships to raise achievement and increase participation in education and training</p> <p>Meet the needs of all learners, employers and the community</p> <p>Make teaching, learning and training more effective</p> <p>Improve guidance, advice and support</p>
Teenage Pregnancy Strategy	<p>Cyp have easy access to info on sex, relationships and consequences</p> <p>Preventative and support services are accessible, well co-ordinated and meet needs</p> <p>Teenage parents supported to continue education, develop confidence as parents and have access to appropriate housing</p> <p>Accessible child care</p>

CAMHS Strategy	<p>To improve the mental health and well being of children and young people through appropriate and timely intervention</p> <p>To maintain the child within the family setting wherever possible, but where inpatient admission is required to keep the duration of the stay as short as possible</p> <p>To ensure that full potential for personal, social and educational development is achieved</p> <p>To reduce social exclusion</p> <p>To ensure full consultation with children, adolescents and their families and carers on all aspects of service</p>
Youth Justice Plan	<p>Prevent offending and minimise use of custody</p> <p>Achieving improved outcomes for children and young people who offend</p> <p>Support access to mental health services</p> <p>Provide effective restorative justice services</p> <p>Support access to appropriate accommodation</p> <p>Improve co-ordination and provision of parenting classes in Westminster to support youth behavioural interventions</p>
Westminster's Young People's Substance Misuse Plan	<p>Reform the delivery chain and strengthening accountability</p> <p>Build provision around the needs of young people -universal education, information and advice</p> <p>Ensure early identification and intervention targeting vulnerable groups</p> <p>Improve specialist treatment</p> <p>Build capacity</p>
Children's Centres Implementation Plans	<p>Affordable childcare</p> <p>Flexible childcare</p> <p>Joined up service</p> <p>Reduce poverty gap</p>
SEN Strategy	<p>Early Intervention</p> <p>Remove barriers to learning</p> <p>Raise expectations and achievement</p> <p>Deliver improvements in partnership</p>

Workforce Development Strategy	Recruit and retain best people to deliver best services Test out the best ways of delivering child-centred, joined-up services effectively and safely
PCT Local Delivery Plan	Develop primary care and community services Improve the health of the people of Westminster Secure the provision of high quality services Integrate health and social care
WCC Children and Young People's Business Plan	Develop more local services, increasing investment in prevention, early intervention and safeguarding Deliver requirements of BSF and develop three new City Academies Begin to establish Westminster's children's trust arrangements Deliver the priorities set out in the Children and Young People's Plan To focus on areas identified for improvement while maintaining strong overall performance
Connexions Business Plans	End fragmentation of services for 13-19 year olds Raise aspirations, participation and achievement levels of young people including those outside learning or at risk of underachievement Provide all young people outside learning with or otherwise at risk of underachieving with the support they need to fulfil their potential Provide an integrated support service for young people and their carers to assist young people to engage effectively in learning and employment Influence and improve learning provision and other services for all young people
Local Safeguarding Board Business Plan	In progress.