

## Annex 2: DETAILED ACTION PLAN

<b>BE HEALTHY</b>	
<b>PRIORITY OUTCOMES FOR 2006-09:</b>	
<p>Better uptake of childhood immunisations          Improved emotional well-being          Reduction in childhood obesity          Reduction in sexually unsafe behaviour          Reduced use of alcohol and drugs</p>	
<b>OUTCOME LEAD</b>	Director of Service Development, Westminster PCT

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Deliver accessible health services to children and young people in familiar settings, involving children and young people in their development	<ul style="list-style-type: none"> <li>Provide better co-ordinated and co-located child and family health services through the development of children's centres</li> </ul>	x	x	x	PCT Director of Service Development
	<ul style="list-style-type: none"> <li>Continue to integrate services for children with disabilities and their families at Woodfield Road</li> </ul>	x	x	x	PCT Director of Service Development
	<ul style="list-style-type: none"> <li>All schools to provide swift and easy referral to specialist support services by 2010</li> </ul>		x		WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>All schools to achieve Healthy Schools Status by 2009</li> </ul>			x	PCT Director of Public Health
	<ul style="list-style-type: none"> <li>Establish a Healthy Early Years Programme in 2006 for implementation by 2007</li> </ul>	x			PCT Director of Service Development
	<ul style="list-style-type: none"> <li>Ensure that all schools provide a comprehensive health programme including sexual health, drugs and sports / exercise in line with statutory requirements</li> </ul>	x	x	x	WCC Head of School Standards
	<ul style="list-style-type: none"> <li>Implement the Child Health Promotion Programme, including targeted approaches for vulnerable groups, in 2006</li> </ul>	x			PCT Director of Service Development
	<ul style="list-style-type: none"> <li>Implement <i>You're Welcome</i> quality criteria, actively seeking the views of children and young people which can be used to influence service development</li> </ul>	x	x	x	PCT Director of Service Development
	<ul style="list-style-type: none"> <li>Develop YP's sexual health services within community locations in line with the Sexual Health Strategy</li> </ul>	x	x	x	PCT Head of Service Development

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Develop local solutions to local issues	<ul style="list-style-type: none"> <li>For seven new children's centres, in the 30% most disadvantaged areas, to be designated by March 2008 to deliver the full core offer of integrated services for under 5s</li> </ul>		x		WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>All schools to engage with pupils and their local communities in their development of extended activities</li> </ul>	x	x	x	WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>Implement the Sexual Health Strategy, according to published timescales and building on best practice</li> </ul>	x	x	x	PCT Director of Service Development
	<ul style="list-style-type: none"> <li>Support local services to better meet the emotional well being and mental health needs of children and young people, through better information, promotion and training at an appropriate level</li> </ul>	x	x	x	CAMHS Steering Group
Improve information sharing across agencies and begin to jointly commission services	<ul style="list-style-type: none"> <li>Provide opportunities for more integrated working through the development of children's centres</li> </ul>		x		WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>All schools to provide access to the core offer of extended activities by 2010</li> </ul>		x		WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>Jointly commission healthy lifestyles projects through NRF which will help 'bridge the gap' in developing targeted services in Church Street</li> </ul>	x	x	x	WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>From 2006, jointly commission speech and language therapy services</li> </ul>	x			WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>Undertake comprehensive service mapping to identify, streamline and simplify referral routes to targeted and specialist CAMHS</li> </ul>	x			CAMHS steering group
	<ul style="list-style-type: none"> <li>Implement the CAMHS Action Plan (including actions around services for children with LD and 16-18 year olds)</li> </ul>	x			CAMHS Steering Group
	<ul style="list-style-type: none"> <li>Launch a joint policy on the health of LAC and establish a Healthy Care Programme for LAC by 2009</li> </ul>			x	WCC Head of Commissioning (LAC)
	<ul style="list-style-type: none"> <li>Implement the Young People's Substance Misuse 'High Focus Area' Action Plan according to published timescales</li> </ul>	x	x	x	Head of Commissioning (DAAT)
	<ul style="list-style-type: none"> <li>Reconfigure young people's substance misuse services from September 2006 following re-tendering process</li> </ul>	x			Head of Commissioning (DAAT)
	<ul style="list-style-type: none"> <li>Roll out the City-wide implementation of the Common Assessment Framework and the lead professional across all sectors by end of 2006</li> </ul>	x			WCC C4C Programme Director

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Bring together systems and services for children with disabilities and their families	<ul style="list-style-type: none"> <li>Implement the CWD inter-agency strategy and action plan according to published timescales</li> <li>Ensure the views of CWD and their families are incorporated into planning</li> </ul>	x	x	x	CWD Strategy Group
		x	x	x	WCC Head of Commissioning (LAC & CWD)
Adopt a holistic approach to tackling obesity	<ul style="list-style-type: none"> <li>Develop an obesity care pathway in 2006 including multi-agency, community-based family interventions</li> <li>Improve the quality and accessibility of parks and open spaces and use of well run facilities for children and young people</li> <li>Open a new sports facility in Westbourne Green designed with children and young people in mind</li> <li>Use London 2012 to encourage children and young people to get fit</li> <li>Increase the proportion of 5-16 year-olds participating in two hours high quality sport and physical activity each week</li> </ul>	x			PCT Director of Public Health
		x	x	x	WCC Head of Parks & Leisure
			x		WCC Head of Parks & Leisure
		x	x	x	WCC Head of Sports Unit
		x	x	x	WCC Head of Sports Unit
Support mothers and fathers and carers to promote healthy choices for their children	<ul style="list-style-type: none"> <li>Deliver improved support to mothers, fathers and carers of pre-school children through the development of children's centres</li> <li>By 2010 all schools to provide access to a range of parenting support, from information sessions to more specialised support</li> <li>Increase the availability of programmes to support parents to talk to their children about sexual health (eg 'Speakeasy')</li> <li>Develop family-based approaches to obesity as part of the care pathway</li> <li>Provision of community advice sessions in WCC Libraries</li> </ul>		x		WCC C4C Programme Director
			x		WCC C4C Programme Director
		x	x	x	PCT Director of Service Development PCT Director of Public Health
		x			
		x	x	x	WCC Director of Libraries

<b>STAY SAFE</b>	
<b>PRIORITY OUTCOMES FOR 2006-09:</b>	<p>Increased feelings and feelings of safety among children and young people, including from bullying, racism and domestic violence</p> <p>Better protection for children who have suffered / are at risk of significant harm to enable them to live safely with their families</p> <p>Improved security when children are placed away from home</p>
<b>OUTCOME LEAD</b>	Director of Children & Families Social Services, Westminster City Council

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Ensure that safeguarding is regarded as "everybody's business"	<ul style="list-style-type: none"> <li>Establish a Local Safeguarding Children Board by April 2006</li> </ul>	x			Director of Children's Services
	<ul style="list-style-type: none"> <li>LSCB to publish first set of annual priorities in consultation with all key stakeholders within its annual Business Plan by September 2006</li> </ul>	x			Director of Children's Services
	<ul style="list-style-type: none"> <li>LSCB to develop an outreach programme for children, young people parents/carers and community groups</li> </ul>	x			Director of Children's Services
Keep child protection as our top safeguarding priority	<ul style="list-style-type: none"> <li>Reduce the incidence of abuse and neglect through comprehensive multi-agency training in early recognition and better sharing of information</li> </ul>	x	x	x	WCC Head of Commissioning (CP and Quality)
	<ul style="list-style-type: none"> <li>Where children have suffered / are at risk of significant harm, deliver integrated support to bring about timely changes to minimise the risks to the child and enable them to live with their family</li> </ul>	x	x	x	WCC Head of Commissioning (Assessment and Family Support)
Improve sharing of information across agencies to better protect children	<ul style="list-style-type: none"> <li>Roll out the City-wide implementation of the Common Assessment Framework and the lead professional across all sectors by end of 2006</li> </ul>	x			WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>Implement an Information Sharing Index to safeguard children's well-being and improve information sharing across agencies by end of 2008</li> </ul>		x		WCC C4C Programme Director

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Listen to why children and young people feel unsafe and involve them in improving their feelings of safety	<ul style="list-style-type: none"> <li>Review impact of anti-bullying strategies in schools, developing a toolkit for schools during 2006 anti-bullying week</li> </ul>	x			WCC Head of Social Inclusion
	<ul style="list-style-type: none"> <li>Finalise and implement the LEA's anti bullying strategy for schools from Sept 2006 and work with other key stakeholders to extend this to become a LA strategy</li> </ul>	x	x	x	WCC Head of Social Inclusion
	<ul style="list-style-type: none"> <li>Through CivicWatch, engage with young people on a ward basis to better understand where and why young people feel unsafe</li> </ul>	x			WCC CivicWatch Operations Manager
	<ul style="list-style-type: none"> <li>Involve children and young people in CivicWatch Citizens across six wards to improve reporting and feedback</li> </ul>	x	x		WCC CivicWatch Operations Manager
	<ul style="list-style-type: none"> <li>Use "Fear into Power" resource pack with young people and media campaign to dispel myths and increase feelings of safety</li> </ul>	x			WCC Head of Youth and Connexions
	<ul style="list-style-type: none"> <li>To deliver the Westminster Schools Domestic Violence Prevention Project in 9 primary schools with 4 completing stages 1-3 during 2006-07</li> </ul>	x			WCC Deputy Head of Crime and Disorder Reduction
	<ul style="list-style-type: none"> <li>To deliver a LSCB intervention project to children living with domestic violence</li> </ul>	x			Director of Children's Services
	<ul style="list-style-type: none"> <li>Increased joint support for young victims of crime / anti-social behaviour</li> </ul>	x			Head of Youth Offending Team
	<ul style="list-style-type: none"> <li>Develop a reparation scheme for young offenders to allow pay-back to their local communities</li> </ul>	x			Head of Youth Offending Team
	<ul style="list-style-type: none"> <li>Continue to develop restorative justice in schools</li> </ul>	x	x		WCC Head of Social Inclusion
	<ul style="list-style-type: none"> <li>Hold discussion groups with cyp related to the survey findings, regarding issues of safety to better understand what their concerns are that need to be addressed</li> </ul>		x	x	WCC Director of Lifelong Learning
	<ul style="list-style-type: none"> <li>Use future cyp surveys to monitor progress on the actions within the Children &amp; Young Peoples Plan</li> </ul>		x	x	WCC Director of Lifelong Learning

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Involve mothers and fathers and carers by reinforcing positive parenting styles, particularly at key transition points, and intervening earlier to prevent problems later on	<ul style="list-style-type: none"> <li>Develop comprehensive publicity of private fostering requirements to improve notification rates and better safeguard the welfare of these children living away from home</li> </ul>	x			WCC Director of C&F Social Services
	<ul style="list-style-type: none"> <li>Improve the strategic co-ordination and provision of parenting support through undertaking a service review of existing and planned provision</li> </ul>	x			WCC C4C Programme Director & Head of Social Inclusion
	<ul style="list-style-type: none"> <li>Deliver LSCB support project to Year 6 / 7 children, parents and carers as primary-secondary transition takes place</li> </ul>	x			Director of Children's Services
Support mothers and fathers and carers to provide a stable and secure family environment	<ul style="list-style-type: none"> <li>Introduce agreed care pathway for children with disabilities to provide support at key transition points</li> </ul>		x		CWD Strategy Group
	<ul style="list-style-type: none"> <li>Improve short and long-term placement stability for looked after children</li> </ul>	x	x	x	WCC Head of Commissioning (LAC and CWD)
	<ul style="list-style-type: none"> <li>Widen range of care placements through improved recruitment, assessment and support of foster and kinship carers</li> </ul>	x	x	x	WCC Head of Commissioning (LAC and CWD)
	<ul style="list-style-type: none"> <li>Improve out-of-borough access to support services for looked after children not placed in Westminster and their carers</li> </ul>	x	x	x	WCC Head of Commissioning (LAC and CWD)

<b>ENJOY &amp; ACHIEVE</b>	
<b>PRIORITY OUTCOMES FOR 2006-09:</b>	<p>Improved educational attainment at KS3, KS4 and GCE A level</p> <p>Improved attainment for LAC and other under-achieving groups</p> <p>Reduction in exclusions and unauthorised absence in secondary schools (including exclusions of children with SEN and school absence for LAC)</p> <p>Improved inclusion and attainment of vulnerable children (mainstream school places for children with SEN / disabilities, asylum seekers and excluded children)</p>
<b>OUTCOME LEAD</b>	Director for Schools, Westminster City Council

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Improve secondary school outcomes across the whole age range	<ul style="list-style-type: none"> <li>Schools to use the Ofsted self-evaluation process, informed by contextualised data, to identify priorities for action</li> </ul>	x	x	x	WCC Head of School Standards
	<ul style="list-style-type: none"> <li>Schools to implement the Secondary National Strategy with targeted support from the Children's Services Authority</li> </ul>	x	x	x	WCC Head of School Standards
	<ul style="list-style-type: none"> <li>Improve partnership working, through formal and informal networks, the School Improvement Partner programme, curriculum networks and the Advanced Skills Teacher programme</li> </ul>	x	x	x	WCC Head of School Standards
	<ul style="list-style-type: none"> <li>Use the Building Schools of the Future (BFS) business planning and visioning processes to implement curriculum, management and organisational change</li> </ul>	x	x	x	WCC Director for Schools
	<ul style="list-style-type: none"> <li>Support the development of secondary collaborations in line with Government policy</li> </ul>	x	x	x	WCC Director for Schools
Increase the participation of school governors in the change agenda	<ul style="list-style-type: none"> <li>Establish governor self-evaluation, using the OFSTED process informed by contextualised data</li> </ul>	x			WCC Director for Schools
	<ul style="list-style-type: none"> <li>Provide training and support, including school based programmes alongside central training</li> </ul>	x	x	x	WCC Governor Development Officer
	<ul style="list-style-type: none"> <li>Train governing bodies in the use of the electronic PANDA</li> </ul>	x			WCC Governor Development Officer

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
The development of all schools as extended schools within their local communities	<ul style="list-style-type: none"> <li>All schools to engage with their local communities in their development of extended activities</li> <li>Art and sports activities developed and promoted in all schools</li> <li>Schools, the voluntary sector and other agencies working together to strengthen existing partnerships and develop new ones</li> </ul>	x	x	x	WCC Director for Schools
		x	x	x	WCC C4C Programme Director
		x	x	x	WCC C4C Programme Director
Collaborate and work in partnership with the new City Academies and develop links with independent schools	<ul style="list-style-type: none"> <li>Work with the Westminster, Paddington and ARK academies to make connections to the full range of networks operating across the Westminster learning community</li> <li>Develop links with independent schools</li> </ul>	x	x	x	WCC Director for Schools
			x	x	WCC Director for Schools
Improve behaviour, motivation and engagement	<ul style="list-style-type: none"> <li>Use behaviour audits and national secondary strategy behaviour and attendance training materials to support whole school behaviour improvement</li> <li>Mainstream the good practice developed by the Behaviour improvement programme/Excellence in Cities initiatives</li> <li>Improve the use of data and ICT to target and support those 'at risk' and extend targeted action against truancy</li> <li>To monitor, support and challenge schools in their provision of behaviour management</li> <li>Work with partners to deliver a range of behaviour support services (e.g. Children's Fund Strategy)</li> <li>As a result of the city survey, review and strengthen the voice of cyp in schools</li> <li>Identify children missing school (including LAC at school out-of-borough) and support them back into education</li> </ul>	x	x	x	WCC Head of Social Inclusion
		x	x	x	WCC Head of Social Inclusion
		x	x	x	WCC Head of Social Inclusion
		x			WCC Head of Social Inclusion
		x	x	x	WCC Head of Social Inclusion
		x	x	x	WCC Head of Social Inclusion
		x	x	x	WCC Head of Social Inclusion
		x	x	x	WCC Head of Commissioning LAC

OBJECTIVE	ACTION	TIMESCALE			ACTION
		YR1	YR2	YR3	
Improve the inclusion of and attainment of vulnerable children	<ul style="list-style-type: none"> <li>Support looked after children to do better at school, targeting those where attendance is a concern</li> <li>Increase the number of children with SEN placed in mainstream school</li> <li>Reduce the number of out-of-borough school placements for children with SEN</li> <li>Ensure LAC have access to appropriate alternative educational provision when waiting for a school place or excluded</li> </ul>	x	x	x	WCC Head of Special & Additional Educational Needs
		x	x	x	WCC Head of Special & Additional Educational Needs
			x	x	WCC Head of Special & Additional Educational Needs
		x	x	x	WCC Head of Special & Additional Educational Needs
Support parents and carers to help their children achieve at school	<ul style="list-style-type: none"> <li>Target guidance and support to parents and carers aimed at helping children and young people to enjoy play and make productive and enjoyable use of leisure time as a contribution to raising achievement</li> <li>Increase the proportion of resident families for whom Westminster schools are their first choice</li> <li>Ensure that parents of children with SEN or disabilities receive advice, information and support to enable them to proactively support their child's education</li> <li>Ensure that schools take parents views into account in self-evaluation and development planning</li> <li>Provide targeted advice to parents and carers of underachieving groups to improve attendance and achievement</li> </ul>				WCC C4C Programme Director
			x	x	WCC Director for Schools
		x	x	x	WCC Head of Special & Additional Educational Needs
		x	x	x	WCC Director for Schools
		x	x	x	WCC Head of Social Inclusion

<b>MAKE A POSITIVE CONTRIBUTION</b>	
<b>PRIORITY OUTCOMES FOR 2006-09</b>	
<p>Increased engagement in positive activities  Increased involvement in citizenship and volunteering  Reduction in anti-social behaviour / offending committed by young people</p>	
<b>OUTCOME LEAD</b>	Director of Lifelong Learning, Westminster City Council

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Develop a range of local services, informed by the views of children and young people and focusing on prevention and early intervention	• All schools to engage with their local communities in their development of extended activities	x	x	x	WCC C4C Programme Director
	• Develop a charging policy for extended services	x			WCC Extended Schools Programme Manager
	• Develop proposals for an integrated youth support service		x		WCC Head of Youth Service and Connexions
	• Undertake comprehensive service mapping to identify, streamline and simplify referral routes to targeted and specialist services for CYP at risk of anti-social behaviour	x			WCC Head of Youth Offending Team
	• Commission projects in the central area of the City to engage and involve children and young people in the mapping and development of local services	x			WCC C4C Programme Director
	• Mainstream successful elements of the Children's Fund programme	x			WCC Head of Social Inclusion
	• Examine the options for delivering the YISP and ABC scheme on a cluster basis	x			Head of Youth Offending Team
	• Reconfigure young people's substance misuse services from September 2006 following re-tendering process	x			Head of Commissioning (DAAT)

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
Encourage children and young people to get involved in positive activities	<ul style="list-style-type: none"> <li>By 2010, all schools to provide access to extended activities throughout the year</li> </ul>		x		WCC C4C Programme Director
	<ul style="list-style-type: none"> <li>Use London 2012 to encourage children and young people to get involved in sport</li> </ul>	x	x	x	WCC Head of Sports Unit
	<ul style="list-style-type: none"> <li>Improve the quality and accessibility of parks and other open spaces, maximising the availability and use of well-run facilities for children and young people</li> </ul>	x	x	x	WCC Head of Parks & Leisure
	<ul style="list-style-type: none"> <li>Develop the youth and junior passport programmes and improve usage of youth clubs.</li> </ul>	x	x	x	WCC Head of Youth Service
	<ul style="list-style-type: none"> <li>Implement Youth Opportunity and Youth Capital Funds</li> </ul>	x	x	x	WCC Head of Youth Service
	<ul style="list-style-type: none"> <li>Encourage young people to get involved in citizenship and local democracy (including youth elections and police consultation groups) and accredit them for their contribution</li> </ul>	x	x	x	WCC Head of Youth Service
	<ul style="list-style-type: none"> <li>Develop mentoring schemes, including for young people looked after or at risk of offending</li> </ul>	x	x		Head of Youth Offending Team
	<ul style="list-style-type: none"> <li>Develop a structured volunteering programme for young people</li> </ul>		x	x	WCC Head of Youth Service
	<ul style="list-style-type: none"> <li>Encourage children and young people to participate in cultural and creative activities by increasing accessibility</li> </ul>	x			WCC Director of Libraries
	<ul style="list-style-type: none"> <li>Promote and support arts activities for children and young people in Westminster</li> </ul>	x	x	x	WCC Director of Libraries
	<ul style="list-style-type: none"> <li>Increase size of Westminster Police Cadet Corps to 30 by December 2006, by raising a sub unit to cover south Westminster</li> </ul>	x	x	x	Westminster Youth Strategy Sergeant
	<ul style="list-style-type: none"> <li>Extend Cadet programme by Oct 2006 with links to AQA, Duke of Edinburgh Award, CSLA and BEL courses</li> </ul>	x			Westminster Youth Strategy Sergeant
	<ul style="list-style-type: none"> <li>Monitor success through the Children &amp; Young People's City Survey</li> </ul>	x			WCC Director of Lifelong Learning
	<ul style="list-style-type: none"> <li>Involve children and young people in the development of a Children's Charter in response to the CYP City Survey</li> </ul>	x	x	x	WCC Director of C&F Social Services

OBJECTIVE	ACTION	TIMESCALE			ACTION
		YR1	YR2	YR3	
Improve access to and information about services for children and young people, wherever possible providing 'joined up' solutions	• Launch a Children's Charter in the Autumn	x			WCC Director of C&F Social Services WCC C4C Programme Director
	• Bring together different information projects to provide a comprehensive children and young people's information service	x			
	• All schools to provide swift and easy referral to specialist support services by 2010		x		WCC C4C Programme Director
	• Support and promote after school activities in Libraries	x	x	x	WCC Director of Libraries
	• Provision of services for children and young people in WCC Libraries	x		x	WCC Director of Libraries
Improve the sharing of intelligence across agencies	• Ensure that Westminster's joint information repository supports improved planning and provision of services for children and young people	x	x	x	WCC Head of S&P (CYP)
	• Ensure individual child information is shared across agencies at key transition points	x	x	x	
	• Address cross-borough issues in relation to behaviour, attendance, anti-social behaviour and offending	x	x	x	WCC Head of Social Inclusion
Support and, where necessary, impose measures on parents and carers to promote positive behaviour and address bad behaviour in their children	• Enhance the provision of parenting support across the borough, informed by the views of parents	x	x	x	WCC Head of Social Inclusion
	• Encourage parents to take responsibility for the behaviour of their children	x	x	x	WCC Head of Social Inclusion
	• Support the most challenging families to change their behaviour, backed up by enforcement measures	x	x	x	Head of Youth Offending Team

<b>ACHIEVE ECONOMIC WELL-BEING</b>					
<b>PRIORITY OUTCOMES FOR 2006-09:</b>					
<p style="text-align: center;">Increased proportion of young people achieving Level 2/3 qualifications by age 19            Better levels of EET among asylum seekers, young mothers, young people with SEN/ Emotional Behavioural Disorders and young offenders            Increased numbers of parents entering the job market</p>					
<b>OUTCOME LEAD</b>		Director of Lifelong Learning, Westminster City Council			
<b>OBJECTIVE</b>	<b>ACTION</b>	<b>TIMESCALE</b>			<b>LEAD</b>
		<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	
Promote and offer a choice of learning pathways to ensure students have as wide a range of options as possible	• Work through the 6F partnership to develop vocational and academic pathways to provide an increasingly broad offer to students and to enable the national changes to the 14-19 curriculum to be implemented	x	x	x	WCC Director for Schools
	• Develop personalised learning in all schools		x	x	WCC Director for Schools
	• Improve technical / vocational provision	x	x	x	WCC Director for Schools
	• Expand opportunities for work experience and work-related learning	x	x		WCC Community Partnerships Manager
	• Increase flexibility of learning and preparation for progression to post-16 EET	x	x	x	14-19 co-ordinator
	• Increase and improve technology-enabled learning	x	x	x	WCC Director for Schools
	• Improve the quality and use of data to identify gaps and better plan 14-19 provision	x	x		WCC Director for Schools
	• Work with partners to develop local EET provision for vulnerable groups of young people	x	x		Local Connexions Manager

OBJECTIVE	ACTION	TIMESCALE			LEAD
		Y1	Y2	Y3	
	<ul style="list-style-type: none"> <li>▪ Capitalise on the EET opportunities for young people presented by the 2012 Olympics</li> <li>• Launch a youth enterprise scheme to prepare young people to develop an interest in self-employment and business</li> </ul>			x	WCC Director of Lifelong Learning WCC Community Partnerships Manager
Improve access to services and the provision of information, advice and guidance	<ul style="list-style-type: none"> <li>• Develop a comprehensive 14-19 on-line prospectus</li> <li>• Implement good practice guidelines on Careers Education Guidance in schools</li> <li>• Examine options and manage the transition of Connexions services to local children's trust arrangements</li> <li>• Develop a one-stop shop at Stowe through co-location of services and a multi-agency approach</li> <li>• Implement the new national grant scheme (EMA) for young learners post-16</li> </ul>	x x	x	x	14-19 Co-ordinator Westminster Team Leader, Capital Careers WCC Director of Lifelong Learning WCC Head of Youth Service  WCC Head of Student & Pupil Support
Increase early intervention and improve the targeting of services	<ul style="list-style-type: none"> <li>• Improve the quality and use of data to target resources towards those groups experiencing the highest levels of NEET</li> <li>• Develop neighbourhood approaches to reducing NEET through the better use of data</li> </ul>	x x	x x	x	Local Connexions Manager  Local Connexions Manager
Support parents and carers to return to work	<ul style="list-style-type: none"> <li>• Increase access to free part-time early education</li> <li>• In consultation with parents, provide quality information, support and advice on benefits to parents wanting to return to work</li> <li>• Support lone parents into sustained employment</li> <li>• Develop adult and family learning through extended schools, libraries and other venues</li> </ul>	x x x x	x x x x	x  x x	WCC Head of Early Childhood Services WCC Head of Early Childhood Services  WCC Head of Early Childhood Services Head of WAES

