

# Children and Young People's Plan 2008/09



## Westminster's Outcomes Framework 2008/09

### Every Child Matters in Westminster

	Outcomes		
	Support	Aims	Outcomes
<b>Be healthy</b>	Children and young people to lead healthier lifestyles	Physical	Parents, carers and families promote healthy choices
		Mental and emotional	
<b>Stay safe</b>	Children and young people to be and feel safer and more secure	Sexual	Parents, carers and families provide safe homes and stability
		Lifestyle	
<b>Enjoy and achieve</b>	Children and young people to achieve more academically	Drugs	Parents, carers and families support learning
		Ready for school	
<b>Make a positive contribution</b>	Children and young people to demonstrate more positive behaviour in and out of school	Maltreatment	Parents, carers and families promote positive behaviour
		Accidents	
<b>Achieve economic well-being</b>	Young people to have better prospects on leaving school	Crime	Parents, carers and families are supported to be economically active
		Stability	
		Standards - primary	
		PSE and recreation	
		Standards - secondary	
		Decision making	
		Law abiding positive behaviour	
		Not to bully or discriminate	
		Deal with life changes	
		Develop enterprising behaviour	
		Education, employment & training	
		Ready for Employment	
		Decent homes	
		Access to transport and material goods	
		Households free from low income	

Westminster's priorities	Outcomes we particularly want to improve
Children and young people to lead healthier lifestyles	Better uptake of childhood immunisations. Improved emotional well-being. Tackle childhood obesity. Reduction in sexually unsafe behaviour. Reduce use of alcohol and drugs.
Children and young people to be and feel safer and more secure	Increase safety and feelings of safety among children and young people from bullying, racism and domestic violence. Better protection for children that have suffered or are at significant risk of harm to enable them to live safely with their families. Improve security when children are placed away from home. Improve safety for children travelling to and from school.
Children and young people to achieve more academically	Sustain high levels of attainment in the early years and primary phases. Improve attainment at Key Stages 3 and 4. Improve attendance. Improve behaviour in schools. Improve inclusion and attainment for Looked after Children (LAC). Improve inclusion and attainment for pupils with Learning Difficulties and Disabilities (LDD).
Children and young people to demonstrate more positive behaviour in and out of school	Increase engagement in positive activities for all age groups. Increase involvement in citizenship and volunteering. Reduce anti-social behaviour and offending committed by young people.
Young people to have better prospects on leaving school	Increased proportion of young people achieving Level 2 and 3 qualifications by age 19. Increase the number of young people from vulnerable groups in Education, Employment or Training (EET). Support parents to enter training and employment opportunities. Meet housing needs and tackle the consequences of housing shortages.

Targets
<ol style="list-style-type: none"> <li>95% of children to have up-to-date immunisations by their second birthday by 2008-09.</li> <li>96% of children to have up-to-date immunisations by their fifth birthday by 2008-09.</li> <li>An aggregate score of 16 from 16 for progress in establishing comprehensive CAMHS services (N157).</li> <li>10.1% obesity rate amongst reception age children (NIS5/LAA9).</li> <li>96% of schools to achieve Healthy Schools Status by December 2008.</li> <li>93% of children and young people to participate in two or more hours of sport per week by 2008/09 (LAA/06-09).</li> <li>15% of young people aged 15-24 years screened for chlamydia in 2008-09.</li> <li>To increase the percentage of vulnerable young people engaged in treatment for substance misuse (7% of frequent users, 14% of young people excluded from school, 5% of LAC, 5% of homeless young people and 20% of young offenders).</li> </ol>
<ol style="list-style-type: none"> <li>Publish the Westminster Anti-Bullying Strategy by December 2008.</li> <li>100% of school complete racist incident returns during 2008/09.</li> <li>2715 referrals of victims of domestic violence to Victim Support Westminster and Woman's Trust Advocacy Service during 2006/09 (LAA 06-09).</li> <li>45% of domestic violence perpetrators brought to justice by March 2009 (LAA 06-09).</li> <li>Percentage of children becoming subject of a Child Protection Plan for a second or subsequent time is between 10 and 15% each year (N166).</li> <li>Less than 10% of Child Protection Plans last for two or more years (N164).</li> <li>6. Less than 11% of LAC have three or more placements during 2008-09 (N162).</li> <li>Rate of long term placement stability for LAC increases to 64% by 2008-09 (N163 / LAA13).</li> <li>100% schools have a travel plan by 2009.</li> </ol>
<p>Unless otherwise specified, all targets are for the 2007/08 school year.</p> <ol style="list-style-type: none"> <li>63% of children to achieve at least 78 points across the Foundation Stage with at least six in each of the scales in Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy (CLL) (N172).</li> <li>The gap between the lowest achieving 20% in the Foundation Stage and the tests is reduced to 32% (N182).</li> <li>65% of pupils achieve Level 4 or higher in English and 54% in maths at Key Stage 2.</li> <li>62% of pupils achieve Level 5/pas at Key Stage 3 in English, 60% in maths and 77% in science (N153).</li> <li>65% of pupils achieve 5 or more A-C grades (including English and maths) at GCSE (N15).</li> <li>5% absence at primary schools, 6.9% absence at secondary schools.</li> <li>10% fall in fixed term and permanent exclusions between the 2004/05 and 2007/08 academic years.</li> <li>33% of LAC achieve five or more A-C grades at GCSE (N101).</li> <li>8. Less than 10% of LAC miss 25 or more days of school by 2008/09 school year.</li> <li>9. Less than 10% of LAC miss 25 or more days of school by 2008/09 school year.</li> <li>No children in mainstream primary schools wait more than eight months for a speech and language therapy assessment by 2008/09 (LAA06-09).</li> <li>Pupils with SEN achieve at or above the national average for pupils with SEN (Key Stage 2 in maths and English, and GCSE).</li> </ol>
<ol style="list-style-type: none"> <li>At least 4,778 young people participated in positive activities during 2008/09 (LAA16/L112).</li> <li>At least 30% of participants in positive activities gain an accreditation in 2008/09.</li> <li>7,200 young people participate in Youth Parliament elections between 2006-07 and 2008/09 (LAA 06-09).</li> <li>No more than 133 new entrants aged 10-17 to the youth justice system in 2008/09 (N111).</li> <li>No more than 5% of young people within the Youth Justice system are sentenced to custody during 2008/09 (N143).</li> <li>Less than 33.5% of children in poverty - 0-15 year olds are in receipt of Working Family Income or working tax credits in 2008/09 (N115/LAA14).</li> <li>Less than 27.4% of working age people claiming out of work benefits in the worst performing neighbourhoods in 2008/09 (N115/LAA14).</li> <li>420 households assisted to relieve the pressures of overcrowding in 2008/09 (LAA6).</li> </ol>

# Children and Young People's Plan 2008/09

## Be healthy

For children and young people to lead healthier lifestyles

### Outcomes we particularly want to improve:

- Better uptake of childhood immunisations
- Improved emotional well-being
- Tackle childhood obesity
- Reduction in sexually unsafe behaviour
- Reduced use of alcohol and drugs

## Stay safe

For children and young people to be and feel safer and more secure

### Outcomes we particularly want to improve:

- Increased safety and feelings of safety among children and young people from bullying, racism and domestic violence
- Better protection for children that have suffered/are at significant risk of harm to enable them to live safely with their families
- Improved security when children are placed away from home
- Improved safety for children when travelling to and from school

## Enjoy and achieve

For children and young people to achieve more academically

### Outcomes we particularly want to improve:

- Sustain high levels of attainment in the early years and primary phases
- Improved attainment at Key Stages 3 and 4
- Improved attendance
- Improved behaviour in schools
- Improve inclusion and attainment for looked after children
- Improve inclusion and attainment for pupils with LDD

## Make a positive contribution

For children and young people to demonstrate more positive behaviour in and out of school

### Outcomes we particularly want to improve:

- Increase engagement in positive activities
- Increase involvement in citizenship and volunteering
- Reduce anti-social behaviour and offending committed by young people

## Achieve economic well-being

For young people to have better prospects on leaving school

### Outcomes we particularly want to improve:

- Increased proportion of young people achieving level 2 and 3 qualifications by age 19
- Increase the number of young people from vulnerable groups in EET
- Support parents to enter training and employment opportunities
- Meet housing need and tackle the consequences of housing shortage.

## Cross-cutting priority

For parents and carers to be more involved and better supported

This priority cuts across all outcome areas. Parents and carers should be involved and supported to promote healthy choices, provide safe homes and stability, support learning, promote positive behaviour and be economically active.

- A fully integrated approach to commissioning parenting support services
- A citywide strategy for engaging with and consulting parents
- Parenting support for the 3% of families at greatest risk of social exclusion
- A framework of training, accreditation and support for the children's workforce
- Information and publicity about positive parenting methods and parenting support services
- A coherent and needs-led approach to the delivery of parenting programmes
- Working with and engaging fathers
- Transitions into primary and secondary school
- A review of outreach to parents
- Linking parenting programmes and family learning sessions
- Improving communication, systems and services for supporting vulnerable adults who are parents
- Delivery of parenting support services on a locality basis

### Strategy and Performance (Children and Young People)

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